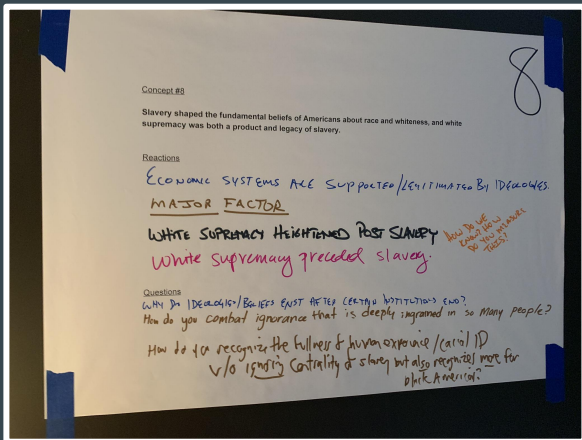
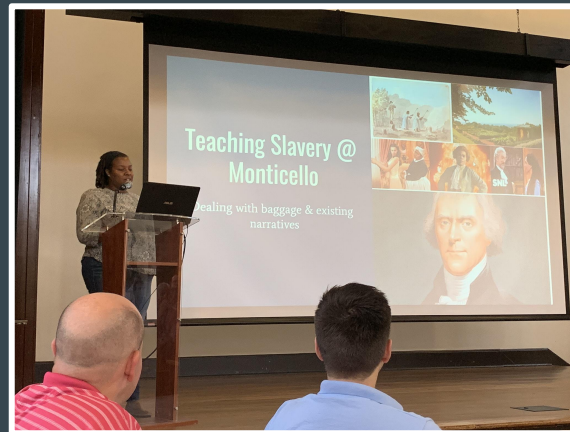
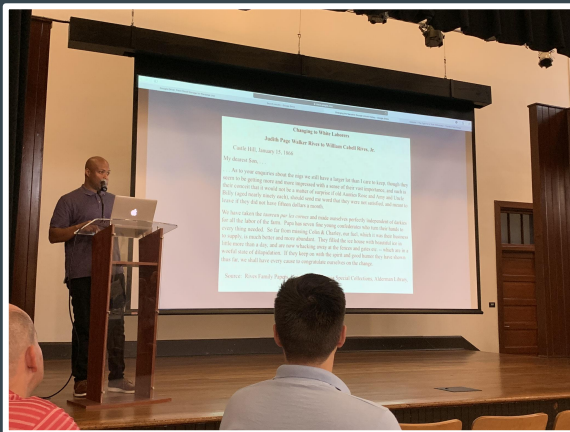




Changing the Narrative



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Coordinator of Social Studies and World Languages
November 7, 2019





Why?

- Governor's Commission on African American history
- Teaching Tolerance report
- Direction of VDOE: deeper learning, concepts, skills, truthful history
- 5Cs of a Virginia graduate: communication, collaboration, critical thinking, creativity, **citizenship**
- Equity/antiracism (*tool created by Fairfax County Public Schools)



“I think our problem as Americans is that we actually hate history, so we can’t really connect the dots. What we love is nostalgia. We love to remember things exactly the way they didn’t happen. History itself is often an indictment. And people? We hate to be indicted.”

--Regie Gibson, literary performer and educator



What?

- Teach history truthfully
- Ensure that all students can see themselves in the context of history
- Center the experiences of oppressed people throughout history
 - Find balance between agency and oppression
- Increase rigor and relevance

Who?

High school teachers (9-12)	6
High school librarian/media specialist	1
LMA teachers	2
Middle school teachers (6-7)	3
Upper elementary teachers (5-6)	2
PreK-4 teachers	14
Instructional coaches	4
Member of Jefferson School	1
Director of Equity	1
Associate Superintendent	1



When?

- Once per month after school 4:30 pm to 5:30 pm: in-house professional learning (with community partners including the Jefferson School African American Heritage Center)
- Optional engagements in partnership with the “Reframing the Narrative” cohort in Albemarle County Public Schools
- Summer teacher institute with the Jefferson School African American Heritage Center in June 2020
- Inquiry design model (IDM) workshops with C3 Teachers, Albemarle County Public Schools, Fairfax County Schools, and other Virginia school divisions in June 2020
- In-house summer curriculum work during summer 2020



How?

Facing Ourselves:

- Truth, racial healing, & transformation circle
- Anti-racist curriculum tools
- Unpacking/exploring our identities and the impact of whiteness on what/how we teach

Facing History:

- From a global/national perspective
- Local history: 4 engagements with the Jefferson School African American Heritage Center during 2019-2020 school year plus summer 2020

Expected Outcomes by Fall 2020

- Teacher growth and capacity in:
 - culturally responsive teaching practices and self-reflection around biases, core values, and identities
 - knowledge of African American history and complete narratives (including knowledge of local history)
 - knowledge and comfort with rigorous, inquiry-based pedagogies (including the IDM model)
- Updated anti-racist, inquiry-based curricula and performance assessments in grades 3, 6, 7, and 11 (possibly others depending on summer curriculum specifics)

Looking Ahead to 2020-2021

- Grant opportunities
- Establish baseline student data from IDMs based on VDOE rubrics
- Teacher cohort #2
- Sustained work with the Jefferson School African American Heritage Center
- Updated curricula at other grade levels

Website

<http://bit.ly/CorrecttheNarrative>